

Project Title	Get in shape for Europe (GISE)
Program	ERASMUS+ KA2 - Cooperation for innovation and the exchange of good practices KA229 - School Exchange Partnerships
Project start	01.09.2018
Project end	31.08.2020
Project duration	24 Months
Project coordinator	High School “Stefan Procopiu” (Romania, Vaslui)
Partners	5th General Senior High School of Aigaleo (Aigaleo, near Athens, Greece) Foreign Language Secondary School (Bulgaria, Pleven) Zespół Szkół Ekonomiczno-Gastronomicznych (Tarnów, Poland) Istituto Istruzione Superiore 'E. Majorana - A. Cascino' (Piazza Armerina, Italy)

Work Package 5: Monitorization and evaluation

Responsibility: Italy

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MONITORING AND EVALUATION TIMETABLE

No.	Activities	Responsibilities/tasks	Deadline
1.	Initial evaluation	Each partner will select the target group (students) according to their established criteria.	09-11/2018
	Developing tools evaluation (questionnaire for transnational meetings)	Italy and all partners	12/2018-01/2019
2.	C1 and C2 Evaluation	Host partners in collaboration with the partners During C1 and C2: completing questionnaires After C1 and C2: results analysis, discussions, measures to improve the identified negative aspects, evaluation report	02-03/2019
3.	C3 and C4 Evaluation	Host partners in collaboration with the partners During C3 and C4: completing questionnaires After C3 and C4: results analysis, discussions, measures to improve the identified negative aspects, evaluation report	04-05/2019
4.	Interim Evaluation	Interim evaluation report (completing questionnaires and interpretation of results). The evaluation questionnaire will cover issues such as coordination, communication in the partnership, cooperation between partners, quality of results, fulfillment of the work plan. We will carry out a SWOT analysis at the partnership level. Project managers of each partner institution shall carry out monitoring and evaluation at the level their institutions.	07-08/2019

5.	C5 and C6 Evaluation	Host partners in collaboration with the partners During C5 and C6: completing questionnaires After C5 and C6: results analysis, discussions, measures to improve the identified negative aspects, evaluation report	11-12/2019
6.	C7 and C8 Evaluation	Host partners in collaboration with the partners During C7 and C8: completing questionnaires After C7 and C8: results analysis, discussions, measures to improve the identified negative aspects, evaluation report	03-04/2020
7.	C9 and C10 Evaluation	Host partners in collaboration with the partners During C9 and C10: completing questionnaires After C9 and C10: results analysis, discussions, measures to improve the identified negative aspects, evaluation report	05-06/20120
8.	Final Evaluation	Project coordinators of each partner institution shall carry out monitoring and evaluation at the level their institutions. Regarding interim evaluation of the partnership, each partner will complete a questionnaire. The coordinator will summarize the answers and send them to all partners.	07-08/2020

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Monitoring and assessment is a continuous process to ensure the success of a project.

WHEN and HOW monitoring activities will take place:

- the beginning of the project (initial evaluation)
- during the project (formative evaluation)
- at the end of the first year of the project (interim evaluation)
- the end of the project (final evaluation)

First, we will evaluate:

- impact of the project on direct beneficiaries (students and teachers)
- the extent to which the objectives of the project were met
- the extent to which the expected results were obtained

ASSESSMENT INDICATORS

A. QUANTITATIVE INDICATORS

- 10 learning, teaching and training activities (5 Short-term exchanges of groups of pupils and 5 Short-term joint staff training events) and mobilities for students and teachers
- 6 brochures about learning, teaching and training activities
- 5 European clubs and number of participants
- 15 activities per partner for the valorization of the learning, teaching and training activities results
- implementing the proposed dissemination tools (logo, poster, flyer, site, 6 electronic newsletters,
- Facebook page of the project, TwinSpace)

- at least 15 local events (at least 3 events/partner) to disseminate the activities and results of the project (publishing articles in local newspapers and magazines, presentations at events in the educational community, sharing experiences and good practices at events in school and in educational community, publishing newsletters on the school's website)
- at least 300 pupils and 60 teachers involved in the project activities

B.QUALITATIVE INDICATORS

All teachers participating in mobility are progressing on:

- knowledge of the project theme, culture and civilization of the partner countries, about the EU
- competences and skills in the design and implementation of educational activities, European project
- management, English communication, social skills)
- attitude (positive attitude towards the EU, motivation to engage in new activities and projects,
- motivation to improve the quality of didactic activities by integrating examples of good practice)

All students participating in mobility are making progress on:

- knowledge of the EU (policies, values, symbols, history), culture and civilization of partner countries
- competences: intercultural learning, teamwork, problem solving, critical thinking, civic spirit, digital competences, communication in English
- positive attitudes towards the EU, motivation for learning, inclusive and non-discriminatory attitudes, tolerance and mutual respect, critical spirit, civic spirit, positive attitude towards cultural and linguistic diversity, towards oneself and others).

Methods and tools used: questionnaires, group discussions, observation, statistics, analysis of results and activities, analysis of quantitative and qualitative indicators, evaluation report for learning, training and teaching activities.